

Welcome

I am delighted that you have shown an interest in New Bridge Nursery School. We are an outstanding, happy, welcoming Nursery School based in Caversham and are really proud to be one of just five Local Authority Nursery Schools in Reading. This means that we are a School with a Head Teacher, a Deputy Head and a Class Teacher who is also our Special Needs Co-ordinator. We also have an excellent team of fully qualified Early Years Practitioners. I am Executive Head of New Bridge and our federated Caversham Nursery School and Blagdon Nursery School.

In our Nursery you will see staff encouraging your child to engage independently in their learning, whilst having lots of fun and making progress in their development.

If you have a child aged two years or over, live in Caversham and are considering a Nursery School, then do get in touch. You can register on our website or by telephoning. It will be our pleasure to show you around our friendly Nursery.

I hope the following information will answer some of your questions and give you an idea of the wonderful environment we are able to offer your child.

Joanne Budge
Executive Head Teacher



Our Aims

- To provide holistic learning in a safe, happy, fun and stimulating environment through which all children are challenged and make progress
- To develop confident, happy children who are equipped with the foundations and have a love of learning
- To support, value, welcome and work with families and other professionals to ensure best outcomes for children
- To engage with the local community and provide best value despite times of austerity



Curriculum

The Government's 'Early Years Foundation Stage' document provides the basis for all our work with the children. It details the learning outcomes for children across seven areas of learning:-

Prime areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

Specific areas

- Mathematics
- Understanding the World
- Literacy
- Expressive Arts and Design



Characteristics of Effective Learning

This is based on how the child learns.

- Playing and Exploring - engagement
- Active Learning - motivation
- Creating and Thinking Critically - Thinking

We value indoor and outdoor play activities and provide outstanding continuous provision to meet the needs of every child. The children are given a variety of different experiences including offsite trips and visitors to the Nursery. Our highly skilled nursery staff closely monitor, observe and plan 'in the moment' based on what the child is already deeply involved in. This way of planning relies on using quality interactions to draw out the children's knowledge and build on it there and then. This enables a deeper level of learning to take place and rapid progress to be made.



Government Funded Places

If you are the parent or carer of a 3 or 4 year old you can claim up to 15 hours per week for a maximum of 38 weeks per year from the start of term following their 3rd birthday.

Our sessions are either 5 mornings or 5 afternoons plus one extra session each week to make up the 15 hours entitlement for 3 and 4 year olds. This means that children stay at Nursery for one full day per week.

We also offer 30 hour sessions for those children whose parents who are eligible. See <https://childcare-support.tax.service.gov.uk/par/app/extendedentitlement> to check for eligibility.

We have 2 classes — one called Sunshine for our full day children and the other Rainbow for half day children

We also have Snowflakes — a smaller class for children with Autistic Spectrum Condition.

Ofsted Quotes 2017/18

- Children's learning is planned extremely well, providing extensive opportunities for them to pursue their interests through playing, exploring and learning across a wide range of activities, both outside and outdoors
- Children thoroughly enjoy creative activities and are encouraged to think critically about their learning
- Children develop positive attitudes to learning. They are self-assured and confident because staff skilfully nurture and encourage them to explore their environment and discover new and interesting experiences.
- Children who have SEN and/or disabilities, including children in the Snowflake room, make similar progress to their peers because of the skilled and effective support provided by the whole staff team
- The school is highly regarded within the local community

Parents/Carers

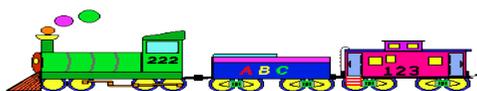
Parents are welcome to stay at school any time. After your child has settled, you may like to join us as a "helping parent" on a regular basis or just occasionally.

There are many ways in which you can help, either with the children's activities, in the office, or by sharing a specific skill.

Regular helpers will need to undergo a Disclosure and Barring Service (DBS) clearance.

Governors

We have a governing board with representatives from the local community. One of our Governors is a parent in this school and another a parent at Caversham Nursery School. Both were elected by parents at their respective setting.



Links with Pre-School

We enjoy good links with our local Private, Voluntary and Independent (PVI) pre-schools and day nurseries. Once you have accepted a place here, please do tell the pre-school that your child will be leaving so that they can offer a place to another child on their waiting list.



Primary Schools

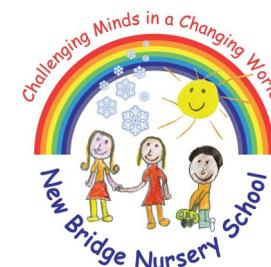
Children move on from us to the local Primary Schools - Caversham, Caversham Park, Emmer Green, Micklands, St. Anne's, St. Martin's, Thameside, The Heights, The Hill, some on the Oxfordshire borders and a few into local Private Schools. We have excellent relationships with all of them and support transition into school very well.

**New Bridge Nursery School
and Snowflake Resource**
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New Bridge Nursery School



Federated with Caversham Nursery School and Blagdon Nursery School



**Challenging Minds in a
Changing World**

